

Lesson Plan: Reported Speech
Truth or Lie?

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Level: Intermediate **Number of students:** 4

Objective: Ss understand the use of reported speech and acquire facility changing dialogue into reported speech, and reported speech into dialogue.

Preparation Time: 0 min.

Class Time: 90 min.

Materials: Recording, 5 copies of lyrics (found here:
http://www.aldielyrics.com/lyrics/the_beatles/hello_goodbye.html)
of Beatles song "Hello Goodbye"

Procedure:

Warm Up: Teach and sing Beatles song, "Hello Goodbye". T hands out lyrics, leads ss, line by line, reading song lyrics, then reading in rhythm, then singing along with recording. *10 min.*

Review: Review declinations of the verbs 'to say' and 'to speak', in present, future and past tense. Demonstrate differences in use. (Ex: He said to give him liberty or give him death. / He spoke about liberty.) *10 min.*

Demonstration: T asks each ss, in turn, to give any declarative sentence. (Ex: I am going skiing this weekend.) T then reports each ss's speech. (Ex: She says she is going skiing this weekend.) Ss write in journal one example in present, past and future tense. *10 min.*

Guided Practice: Now T gives each ss, in turn, a declarative sentence, and each must give report of T's sentence. T prompts and assists each ss until it is not needed. Continue until each ss has gone 2 or 3 times, or until ss all have good grasp of concept. To end guided practice, T will give a reported speech sentence, and each ss must deliver a plausible original sentence. (Ex: T- "He said he didn't want any more brussle sprouts." Ss - "I don't want any more brussle sprouts.") Repeat until each ss has gone 2 or 3 times. *10-15 min.*

****BREAK****

5 min.

The Game (Practice): Ss form 2 pairs: the Speaking team and the Listening team. In the Speaking team there are 2 roles, A and B. Ss A writes on a scrap of paper, or indicates in some other way which remains hidden, whether they will be telling the truth or not and then gives a declarative sentence. ("I did not eat any breakfast this morning.") Next, ss B turns to the Listening team and reports ss A's sentence. ("Radka says that she did not eat any breakfast this morning.") Now the Listening team has one minute to decide if the Speaking team has told the truth or not. (One ss from the Listening team says: "We think that Radka was lying when she said that she did not have any breakfast this morning.") After they have made their guess, ss A reveals whether their guess is correct or not, and if it is, their team earns a point.

Next, the Listening team becomes the Speaking team, and vice versa, and a new round is played. Ss should switch the A and B roles each time they are the Speaking Team. Ss play until one team has reached a predetermined number of points.

20-30 min.

Extension/Homework: Each ss should report, in writing, on a short conversation heard among friends or family, or from a tv show or movie, in reported speech, without using dialogue or quotes, and then also in direct speech. When they have finished, each ss must read what they have written aloud with a partner, who should try to helpfully correct any errors in speech or grammar. *Should take up remaining class time and be finished at home, with partner reading to take place in the next class.*